

The following statements are excerpted from:

# A TEST OF LEADERSHIP

## Charting the Future of U.S. Higher Education

A Report of the Commission Appointed by **Secretary of Education Margaret Spellings**

### Pre-Publication Copy September 2006

This report was produced under U.S. Department of Education Contract No. ED-06-C0-0013 with Brenda Long serving as the contracting officer's technical representative. The views expressed herein do not necessarily represent the positions or policies of the Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred.

#### U.S. Department of Education

Margaret Spellings

*Secretary*

#### The Secretary of Education's Commission on the Future of Higher Education

Cheryl Oldham

*Executive Director*

September 2006

This report is in the public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: U.S. Department of Education, *A Test of Leadership: Charting the Future of U.S. Higher Education*. Washington, D.C., 2006.

This report is also available on the Department's Web site at:

<http://www.ed.gov/about/bdscomm/list/hiedfuture/index.html>.

On request, this publication is available in alternate formats, such as Braille, large print, or computer diskette. For more information, please contact the Department's Alternate Format Center at 202-260-9895 or 202-205-8113.

ii

### A National Dialogue: THE SECRETARY OF EDUCATION'S COMMISSION ON THE FUTURE OF HIGHER EDUCATION

The Honorable Margaret Spellings

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-0001

Dear Madam Secretary:

BEGINS AT PAGE 27 OF THE REPORT:

**6. The United States must ensure the capacity of its universities to achieve global leadership in key strategic areas such as science, engineering, medicine, and other knowledge-intensive professions. We recommend increased federal investment in areas critical to our nation's global competitiveness and a renewed commitment to attract the best and brightest minds from across the nation and around the world to lead the next wave of American innovation.**

Excerpted from Page 30 of the report ...

Salt Lake City-based Neumont University is educating the most sought-after software developers in the world. Neumont's curriculum is project-based and focuses on the skills most valued by today's employers. The institution's unique instructional approach is built on a project-based, experiential foundation that incorporates the tools and technologies important to the industry. Students learn both the theory of computer science and then apply that theory in real-world projects, initially mentored by faculty, and ultimately mentored by other senior students in peer-to-peer relationships. Neumont offers an accelerated program; in about 28 months graduates can earn a Bachelor of Science in computer science degree; IBM, .NET and other leading industry certifications; and a digital portfolio of projects. For more information, visit [www.neumont.edu](http://www.neumont.edu).

This publication may viewed, in its entirety at:

<http://www.ed.gov/about/bdscomm/list/hiedfuture/index.html>.